

Denison ISD Long Range Planning Committee- Workshop #1



MEETING #4 September 17, 2022

Denison ISD Mission Statement



To ensure quality learning for all students... So that upon graduation, they will be prepared to assume the roles and responsibilities of productive adult citizens in our society.

We believe our students are unique and valuable individuals capable of higher levels of learning.

We believe every employee of the district has the responsibility to provide and support quality learning experiences for student success.

We believe public education provides the opportunities and experiences that enrich lives and are essential to the success of our community and country.

Welcome - Questions and Recap

Ms. Kelly Spiegel
Scott Middle School

Mr. George Hatfield
*Previous DISD Assistant
Superintendent of Schools*



**Long-Range
Planning Committee**

DENISON INDEPENDENT SCHOOL DISTRICT

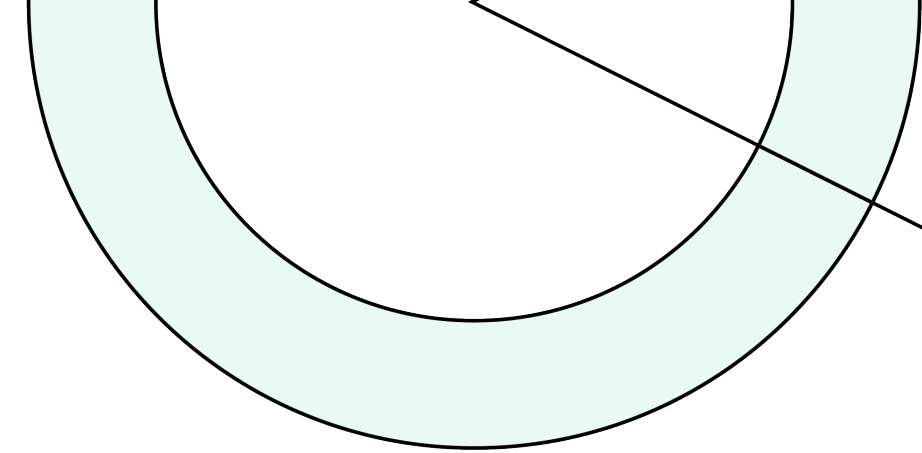
80/ 20 Decision Making Process



- Goal for decisions – 100%
- Proposal for Option
 - 80% is consensus at each table



Ten Year Forecast by Grade Level



Year (Oct.)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2018/19	12	204	329	339	348	348	375	360	345	361	357	390	342	333	281	4,724		
2019/20	17	194	388	328	332	350	348	371	365	350	361	384	351	303	308	4,750	26	0.55%
2020/21	9	140	371	356	307	316	350	338	360	351	352	380	337	334	290	4,591	-159	-3.35%
2021/22	26	165	368	399	339	313	326	353	346	380	353	371	344	295	286	4,664	73	1.59%
2022/23	13	196	363	371	396	371	313	356	352	378	374	442	320	324	284	4,853	189	4.04%
2023/24	13	197	376	379	383	408	386	325	360	365	377	406	390	300	290	4,955	102	2.11%
2024/25	13	192	372	393	402	398	427	404	329	384	365	408	367	361	283	5,098	143	2.90%
2025/26	13	193	381	384	418	424	412	451	406	352	384	391	363	343	334	5,249	150	2.95%
2026/27	13	200	391	403	407	440	448	435	459	434	355	411	352	342	322	5,410	162	3.08%
2027/28	13	204	404	411	431	431	462	475	442	493	439	385	371	331	321	5,613	203	3.74%
2028/29	13	204	405	421	435	454	454	490	483	476	498	472	347	350	311	5,811	198	3.53%
2029/30	13	206	413	421	443	449	470	481	498	518	480	534	424	328	328	6,004	193	3.33%
2030/31	13	208	416	431	440	464	462	498	489	535	523	517	478	400	307	6,180	176	2.92%
2031/32	13	208	417	434	453	456	480	489	506	525	540	562	463	450	375	6,372	192	3.11%
2032/33	13	212	421	435	456	470	471	509	497	544	531	580	503	436	423	6,500	128	2.00%

*Yellow box = largest grade per year
Green box = second largest grade per year*



Ten Year Forecast by Campus Level

Campus	Functional Capacity	ENROLLMENT PROJECTIONS											
		2021/22	Fall 2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2031/33
Houston Elementary	315	282	285	310	315	333	344	346	343	339	337	335	337
Hyde Park Elementary	590	443	460	488	494	477	488	503	516	530	543	553	562
Lamar Elementary	447	434	478	486	493	483	482	486	489	491	498	505	506
Mayes Elementary	650	450	462	499	515	546	580	617	634	638	643	654	653
Terrell Elementary	361	327	338	358	380	387	406	403	403	416	413	416	420
ELEMENTARY SCHOOL TOTALS	2,363	1,936	2,023	2,142	2,197	2,226	2,301	2,355	2,386	2,414	2,434	2,462	2,478
Elementary Absolute Growth		87	87	119	55	29	74	55	30	28	20	28	16
Elementary Percent Growth		4.71%	4.49%	5.89%	2.58%	1.31%	3.34%	2.37%	1.29%	1.18%	0.82%	1.17%	0.65%
B. McDaniel Intermediate	796	699	708	686	733	858	893	917	973	979	987	995	1,006
Henry Scott Middle School	986	733	752	742	750	735	790	932	973	998	1,058	1,066	1,074
INTERMEDIATE/MIDDLE SCHOOL TOTALS	1,782	1,432	1,460	1,428	1,483	1,593	1,683	1,849	1,946	1,977	2,045	2,061	2,081
Middle School Absolute Growth		31	28	-32	55	110	91	166	97	31	68	16	20
Middle School Percent Growth		2.21%	1.96%	-2.20%	3.84%	7.41%	5.68%	9.87%	5.22%	1.61%	3.43%	0.77%	0.95%
Denison High School	1,393	1,256	1,320	1,340	1,371	1,384	1,380	1,362	1,433	1,567	1,655	1,803	1,895
Pathway High School	50	40	50	45	47	46	47	46	46	46	46	46	46
HIGH SCHOOL TOTALS	1,443	1,296	1,370	1,385	1,418	1,430	1,427	1,408	1,479	1,613	1,701	1,849	1,941
High School Absolute Growth		-45	74	15	33	12	-3	-18	71	134	88	148	92
High School Percent Growth		-3.36%	5.67%	1.11%	2.41%	0.83%	-0.24%	-1.28%	5.05%	9.05%	5.46%	8.70%	4.98%
DISTRICT TOTALS	5,588	4,664	4,853	4,955	5,098	5,249	5,410	5,613	5,811	6,004	6,180	6,372	6,500
District Absolute Growth		73	189	102	143	150	162	203	198	193	176	192	128
District Percent Growth		1.6%	4.0%	2.1%	2.9%	3.0%	3.1%	3.7%	3.5%	3.3%	2.9%	3.1%	2.0%

Campus exceeds functional capacity



Denison ISD: 20- Year Growth Scenarios – Student Growth

LOW (~125 homes per year)

5,890 Total students

- 481 additional Elementary students
- 226 additional Middle School students
- 281 additional High School students

1,038 Total Additional Students

Current Forecast (~300 homes per year)

7,790 students

- 1,149 additional Elementary students
- 763 additional Middle School students
- 923 additional High School students

2,937 Total Additional Students

HIGH (~500 homes per year)

9,000 students

- 1,926 additional Elementary students
- 902 additional Middle School students
- 1,122 additional High School students

4,150 Total Additional Students

Denison ISD – Teaching and Learning

DR. DAVID KIRKBRIDE – SUPERINTENDENT OF SCHOOLS



**Long-Range
Planning Committee**

DENISON INDEPENDENT SCHOOL DISTRICT



Long Range Planning Committee DISD Framework

September 17, 2022



Denison ISD Administrative Leadership Team



✓ David Kirkbride

✓ Andru Gilbert

✓ Randy Reid

✓ Shonda Cannon

✓ Brian Eaves

✓ Kyle Harris

✓ Kerry Kaai

✓ Chelsea Menjivar

✓ Regina Prigge

✓ Kyle Uber





DENISON ISD

HONORING. EMBRACING. INSPIRING.

LRPC WORKSHOP

RESEARCH



1. There may not be a clear “ideal” grade span configuration

- Ideal fit depends on the specific population of students
- Best to provide choices when possible

2. Transitions from one school to another have been connected to negative student outcomes

- Student outcomes –academic, social, well-being, and self-perceptions

3. Student developmental alignment

- “Up-ageing” and prolonged adolescence trend

4. Classroom-level supports

- More impactful than campus-level factors
- Relationships, holistic support, instructional environment

(Carolan et al, 2015; Clark et al, 2013; Jones et al, 2018; Wentzel et al, 2019)





DENISON ISD

HONORING. EMBRACING. INSPIRING.

LRPC WORKSHOP



DECISION-MAKING PROCESS



LRPC WORKSHOP



DECISION #1

ELEMENTARY CONFIGURATION





DECISION #1 – ELEMENTARY CONFIGURATION

PRE-K

3- and 4- year-old students (NOT kindergarten)

All Pre-K programs are based on eligibility

All 5 elementary campuses have Pre-K programs



DECISION #1 – ELEMENTARY CONFIGURATION

TYPES OF PRE-K PROGRAMS

State Funded Regular 4-year-olds (1 bilingual)

Federally Funded Head Start 3- and 4-year-olds

Special Education 3- and 4- year-olds (eligible based on disability)

Denison ISD Pre-K Center

Considerations:

- Improves Pre-K staff collaboration and horizontal curriculum alignment
- Allows for specialized administrator
- Creates an easier application process for families due to centralized location
- Simplifies placement decisions
- Improves scheduling of classes
- Enables facilities specifically designed for PK students (classrooms, restrooms, playground, etc.)
- Improves arrival/dismissal procedures
- Creates greater capacity at elementary campuses by opening rooms from existing Pre-K classrooms
- Increases overall efficiency

Pre-K Remaining On Elementary Campuses (current model)

Considerations:

- Enables peer modeling of older students
- Allows for vertical curriculum alignment
- Families with multiple children may attend the same campus
- One less transition for PreK-eligible students



DECISION #1 – ELEMENTARY CONFIGURATION

- A) DISD PreK Center (recommended)
- B) Pre-K Remaining On Elementary Campuses (current model)

LRPC WORKSHOP



DECISION #2

MIDDLE GRADES CONFIGURATION



DECISION #2 - Current Intermediate/Middle School Model

Considerations Of Current Intermediate/Middle School Model

- Proven concept—this model is working for us now
- 5th/6th team concept
- 5th/6th elective opportunities (art, technology, band, choral, advanced math, pre-athletics)
- 7th/8th effectively prepares students for high school
- 7th/8th programs (advanced academics, extra-curricular activities, electives, CTE, fine arts, etc.)
- Only two grade levels per campus
- No feeder pattern
- Sustainability will become a challenge with growth
- Staffing and scheduling between campuses is problematic

DECISION #2 - Current Intermediate/Middle School Model

Considerations For A 5th – 8th Grade Middle School Model

- 5th graders... with 8th graders!
- Specific design to separate 5th/6th from 7th/8th
 - Academic zones
 - Administrative/Discipline areas
 - Share common spaces ONLY (gym, library, cafeteria, elective spaces)
 - Arrival, dismissal, etc.
- Research reminder: transitions, student development and classroom-level support

DECISION #2 - Current Intermediate/Middle School Model Considerations For A 5th – 8th Grade Middle School Model

- 5th/6th elective opportunities (art, technology, band, choral, advanced math, pre-athletics)
- 7th/8th effectively prepares students for high school
- 7th/8th programs (advanced academics, extra-curricular activities, electives, CTE, fine arts, etc.)
- Expanded elective opportunities for 5th and 6th grade
- Expanded CTE electives for ALL grades
- Fewer campus transitions for students
- Efficient staffing structure – Allows for sharing of coaches, band directors, and other teachers of electives
- 4th-8th certified staff has the potential to increase the rigor of instruction
- Decreases staff travel – Teachers who currently travel between B. McDaniel and SMS would be housed at the same campus
- Creates the need for a feeder pattern from elementary campuses
- Sustainable model for future growth



DECISION #2 - Current Intermediate/Middle School Model

- A) 5th – 8th model (recommended)
- B) 5th/6th and 7th/8th separated (current model)

DECISION #3

PATHWAYS HIGH SCHOOL CONFIGURATION



DECISION #3 – PATHWAYS HS CONFIGURATION

CHOICE PROGRAM

NOT discipline-based

Alternative instructional environment for students that do not fit into the traditional high school setting

Educational option for students with "life" circumstances

Credit Recovery

AM/PM Cohorts

Averaging 50+ graduates per year

Class of 2022... 65 graduates





DECISION #3 – PATHWAYS HS CONFIGURATION

DAEP PROGRAM

Discipline placement program (short-term and long-term)

Serves Scott MS and Denison HS

Maximum facility availability: **30 seats**

DECISION #3 – PATHWAYS HS CONFIGURATION

Considerations Of Separate Choice and DAEP Programs

- Opportunity to build a program that better represents the expectations of Denison ISD stakeholders in supporting the graduation of students that do not fit into the traditional setting of DHS
- Removes stigma for choice students
- Provides a better support environment for student learning (core subjects, tutoring, test prep, etc.)
- Allows for an efficient, functional, comprehensive educational facility (security, restrooms, classrooms, meal areas, office space, parking, arrival/dismissal, etc.)
- The separation of the two programs reduces disruptions between groups
- Increases number students who would choose the choice program
- Increases capacity for DAEP students
- Increased administrative cost
- Increased facility cost



DECISION #3 – PATHWAYS HS CONFIGURATION

Considerations Of Keeping Choice and DAEP Programs On The Same Campus

- Cost efficiency



DECISION #3 – PATHWAYS HS CONFIGURATION

- A) Separated Choice and DAEP (recommended)
- B) Combined Choice and DAEP (current model)

LRPC WORKSHOP



DENISON HIGH SCHOOL



State of Texas High School Classification



- 6A – 2220+ Students 246 schools in the state
- 5ADI –1922- 2219 Students 129 schools in the state
- 5ADII – 1230- 1921 Students 122 schools in the state
- 4ADI – 880 – 1229 Students 95 schools in the state
- 4ADII – 515 – 879 Students 93 schools in the state

School District Sizes



- Total students in District
- 3,000 – 4,999 – Per 2020 Census
 - Anna, Argyle, Decatur, Denison, Gainesville, Kaufman, Kilgore, Lake Dallas, Lake Worth, Lovejoy, Melissa, Paris, Terrell
- 5,000 – 9,999 – Per 2020 Census
 - Aledo, Carroll, Cleburne, Corsicana, Desoto, Greenville, Little Elm, Mount Pleasant, Red Oak, Princeton, Royse City, Sherman, Waxahachie, Weatherford

Future Framework Discussion Items



- Numbers of students at each campus
 - Schools size, resources, administration, access to programs
- Equity of all campuses of the same level – IE – All Elementary Schools same resources
- "Students" Feeder Patterns – Numbers
 - This is a direct alignment
 - Example – 500 students in 9th grade
 - Middle schools that 'feed' high schools – Number of students should be 500

Questions and Discussion

QUESTIONS AND DISCUSSION



**Long-Range
Planning Committee**

DENISON INDEPENDENT SCHOOL DISTRICT

Thank you!

NEXT MEETING SEPTEMBER 27 AT LAMAR ELEMENTARY SCHOOL



**Long-Range
Planning Committee**

DENISON INDEPENDENT SCHOOL DISTRICT